



**MEADOWCLIFF
ELEMENTARY SCHOOL
PARENT
INFORMATION
PACKET
2021-2022**

Meadowcliff Elementary Parent and Family Engagement Plan

Mission Statement: *The staff at Meadowcliff Elementary will aspire to provide all students with a safe environment conducive to each child's learning styles, abilities, and cultural difference. The school will work to ensure all students achieve educational success, in both literacy and math, through family, school, technology, and community cooperation.*

Parent and Family Engagement Committee Members:

Chris Johnson– Parent
Edna Perkins– Grandparent
Keona Johnson-Parent
Mary Carol Pederson-Community Volunteer
Kimberly Bailey-Parent
Nyree Williams-Technology Specialist
Jennifer Bulloch-Interventionist
Darris Grant-Paraprofessional
Jason Pederson-Community Volunteer
Cynthia Collins-Principal
Parent and Family Engagement Facilitator: Kenya McClain -GT specialist

Jointly Developed

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Meadowcliff will use the parent and family interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year. [Kenya McClain 447-5621](#); [Edna Perkins 501-952-1006 August 2021](#); [Mary Carol Pederson 501-425-4735](#)
- Meadowcliff will ensure adequate representation of parents of participating children in the process in a variety of roles [Kenya McClain 447-5621](#); [Mary Carol Pederson 501-425-4735](#)
- A parent and family survey will be distributed by the end of each school year to gather information on parent and family engagement program effectiveness. [Kenya McClain 447-5621](#); [Edna Perkins 501-952-1006 May 2022](#)
- Meadowcliff will use the information collected to determine which activities to continue or discontinue. [Kenya McClain 447-5621 May 2022](#)
- Provide workshops for parents and families based on parent interest surveys that will include some of the following topics: Literacy Math Technology (AR, eSchool, E-books, Lexia, On-line textbooks, Etc.) Parent Skills (TIPS) ACT Aspire Testing Student Academics [Cynthia Collins 447-5602 and Kenya McClain 447- 5621 August 2021-May 2022](#)
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey will be distributed by the parent facilitator and/or PTA. [Kenya McClain 447-5621](#) or [Keona Johnson 501-247-8804 August](#)

2021-September 2022

- Meadowcliff will provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide ACSIP to engage them in the decision-making process in regards to student achievement. School will submit any parent comments to the district if the Title 1 School Wide Plan is not satisfactory to parents.

[Cynthia Collins 447-5602 August 2021-September 2022](#)

- Meadowcliff Parent Teacher Association will foster parental and community involvement purposes. [Edna Perkins 501-952-1006 August 2021-September 2022](#)

- Meadowcliff will use the parent and family interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year. [Kenya McClain 447-5621; Edna Perkins 501-952-1006 August 2021](#)

- A parent and family survey will be distributed by the end of each school year to gather information on parent and family engagement program effectiveness. [Kenya McClain 447-5621; Edna Perkins 501-952-1006 May 2022](#)

- Providing communication in the language that parents can understand, upon request and to the extent possible. [Tonia Weems 447-5604 August 2021](#)

- During parent teacher conferences, parents may have the opportunity to review and sign off on the Districts Parent & Family Engagement Plan. Parents will also be given an opportunity to request a regular meeting at any time during the school year via in-person or virtual through zoom. [Kenya McClain 447-5621 October 2021 and February 2022](#)

Annual Title I Meeting

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Title I annual meeting will be held on August 9, 2021 5:00 pm to inform parents of Meadowcliff Elementary participation in Title I and Title I funds allocations. Parents will have the opportunity to view and receive a copy of the 2021-2022 Parent & Family Engagement Information Packet. The school shall submit evidence of the Title I Meeting by completing the LRSD Annual Title I Verification Form and submitting to the Title I Office November 2021. [Cynthia Collins 447-5602 and Kenya McClain 447-5621 August 2021](#)

Communications

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Meadowcliff will communicate with parents in the following ways Schoology, HAC, or Zoom Meetings/Workshops to increase parent and family engagement and to support classroom instruction by:

- Meadowcliff will provide parent information packets to all parents during Parent/Teacher Conference Days October 11-12, 2021 and February 14-15, 2022. Teachers will also send home packets to all parents who don't attend conference. [Kenya McClain 447-5621 October 2021 and February 2022](#)
- Meadowcliff will offer parent meetings at various times for all parents either in the morning or evenings via in-person, home visits, phone calls or zoom calls. [Kenya McClain August 2021-June 2022](#)
- Parents may have the opportunity to sign-off on the district parent and family engagement plan during parent teacher conference. [Kenya McClain 447-5621 October 2021 and February 2022](#)
- Meadowcliff will provide information for parents that don't speak English their packets will be translated into Spanish. [Tonia Weems 447-5604 August 2021](#)
- Providing communication in the language that parents can understand, upon request and to the extent possible. [Tonia Weems 447-5604 August 2021](#)
- Meadowcliff will provide a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook, signatures will be obtained acknowledging receipt of the district's parent and family engagement plan summary. [Kenya McClain 447-5621 August 2021](#)
- Distributing a monthly newsletter developed by school staff, principal, and the parent/teacher association which will include school news and activities, district events, and parenting tips via Schoology or HAC. [Zandra Hall 447-5603 August 2021- May 2022;](#) [Mary Carol Pederson 501-425-4735](#)
- Distributing parent involvement surveys at the beginning of the year to help develop goals and objectives for the school year. This survey will be distributed by the parent facilitator and/or PTA. [Kenya McClain 447-5621 or Keona Johnson 501-247-8804 August 2021- September 2022](#)
- Distributing volunteer opportunities to all parents. Then, a volunteer resource document will be created and shared with staff and parents. [Edna Perkins 501-952-1006;](#) [Mary Carol Pederson 501-425-4735 August 2021-May 2022](#)
- Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed to enhance parent participation and involvement in the school and community.

The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. [Kenya McClain 447-5621 August 2021](#)

- Utilizing the school website, ESchool Plus, HAC, Schoology, Parent Zoom Meetings or Workshops to communicate pertinent school information. We will use eSchool plus provides parents access to their child's grades and parents may use eSchool Plus to communicate with their child's teacher. [Kenya McClain 447-5621 August 2021-May 202](#)

School-Parent Compact

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Teachers will schedule a minimum of two parent/student/teacher conferences during the school year to discuss academic achievement and discuss the school-parent compact. These conferences will be student led conferences. The students will share their assessment data, goals, and academic needs with their parents during the conferences. Parents will work with the students to determine next steps needed for the child's academic success. [Cynthia Collins 447-5602 October 11-12, 2021 and February 14-15, 2022](#)

- Utilizing student's homework folders, teacher web pages, e-mail and telephone calls to communicate individual student's academic and behavioral progress. [Zandra Hall 447-5603 August 2021-May 2022](#)
- Provide information regarding Arkansas State Standards for K – 5th grades. Provide websites for the Little Rock School District and Arkansas Department of Education websites so that information can be reviewed by parents. [Nyree Williams 447-5632 August 2021-May 2022](#)
- Meadowcliff staff will use volunteer surveys to compile a volunteer resource book listing interests and availability of volunteers. [Kenya McClain 447-5621 August 2021-June 2022](#)
- Meadowcliff staff will build and develop a partnership through morning or afterschool tutoring to help children achieve the challenging State Academic Standards [Jennifer Bulloch 447-5624 October 2021-March 2022](#)
- Identify parents to serve on Parent and Family Engagement Committee, PTA, Parent Leadership Team, School Committees and Professional Learning Communities so that parents can provide input into the decision making process for Meadowcliff Elementary. These committees will involve parents in school improvement planning, curricular and instructional review, and evaluation of the school wide school improvement plan. [Kenya McClain 447-5621 August 2021-May 2022](#)

**Little Rock School District
Meadowcliff Elementary School
Home/School Learning Compact**

Student Name: _____ Grade: _____

Parent/Guardian Agreement

Therefore, I will encourage him/her by doing the following:

- ✓ Ensure that my child is on time each day and attends school regularly
- ✓ Supports school discipline policy
- ✓ Establish a time for homework and review it regularly
- ✓ Regularly two-way, meaningful communication through:
 - Conferences/Frequent reports
 - Reasonable access to staff
 - Opportunities to volunteer/Observations of classroom activities
- ✓ Stay aware of what my child is learning
- ✓ Read with my child and let my child see me read

Signature: _____

Student Agreement

It is important that I work to best of my ability. Therefore, I shall strive to do the following:

- ✓ Attend School regularly
- ✓ Come to school each day with pens, pencils, paper, and other necessary tools for learning
- ✓ Complete and return study hours
- ✓ Conform to rules of student conduct

Signature: _____

Teacher Agreement

It is important that student achieve. Therefore, I shall strive to do the following:

- ✓ Provide appropriate and meaningful homework assignments for students
- ✓ Provide meaningful, two-way communication to parents and students
- ✓ Provide necessary assistance to parents so that they can help assist with the assignments
- ✓ Encourage students to parents by providing information about student's progress
- ✓ Use special activities in the classroom to make learning enjoyable

Signature: _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- ✓ Provide an environment that allows for positive communication between the teachers, parents, and student
- ✓ Ensure teachers homework assignments that will reinforce classroom instruction regularly
- ✓ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- ✓ Engage parents in parent-teacher conference in which this compact will be discussed
- ✓ Ensure that parents receive frequent reports on their child's progress
- ✓ Ensure parental access to staff to support partnerships
- ✓ Provides parents opportunities to volunteer and observe classroom activities

Signature: _____

Reservation of Funds

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Little Rock School District receives over \$500,000 therefore Meadowcliff receives at least 1% of the school's Title I Part A allocation to assist with parent and family engagement. Meadowcliff will involve and engage parents by sharing the budget for parent and family engagement activities and programs. Parents will be given the opportunity to provide input into how the funds are used. As soon as our school receives its annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent and family engagement.

Coordination of Services

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The plan for coordination of services will be comprehensive and will be incorporated into the school's improvement plan.

- Meadowcliff will take advantage of the community resources for school improvement purposes. [Tonia Weems 447-5604](#); [Mary Carol Pederson 501-425-4735 August 2021-May 2022](#)
- Meadowcliff will coordinate and integrate parent and family engagement programs, activities and strategies with Geysers Spring Early Childhood Center, Cloverdale Middle School and Mabelvale Middle School. [Tonia Weems August 2021-May 2022](#)
- Meadowcliff will consider recruiting alumni to create an alumni advisory commission. [Tonia Weems 447-5604 August 2021-May 2022](#)
- Meadowcliff Parent Teacher Association will foster parental and community involvement purposes. [Edna Perkins 501-952-1006 August 2021-September 2022](#)

Meadowcliff will provide the following resources for parents and families:

- Meadowcliff will have a parent and family center with easy accessibility to parents. It is located at the front of the building by the office and is available for parents use during school hours or after school. [Kenya McClain 447- 5621 August 2021-May 2022](#)
- Parents and families will also be encouraged to utilize the media center as a resource

to help access edline to check student progress. [Virginia Thompson 447-5606 August 2021-May 2022](#)

- Meadowcliff will promote and support The Parent Institute, purchase parenting books, magazines, and other informative materials. [Kenya McClain 447-5621 August 2021-September 2022](#)
- Meadowcliff provides the informational packet information on the process for resolving parental and family concerns step by step. [Kenya McClain 447-5621; Mary Carol Pederson 501-425-4735 August 2021-May 2022](#)
- Take-home backpacks are available for parents to check-out to assist their child at home. Each backpack contains reading, math, and/or writing activities based on science, social studies, math, or reading. Currently backpacks are available for all grade levels. [Kenya McClain 447-5621; Mary Carol Pederson 501-425-4735 August 2021-May 2022](#)
- Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. [Kenya McClain 447-5621 August 2021](#)

Building Capacity of Parents

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Six Types of Involvement: Keys to Successful Partnerships:

•Meadowcliff will encourage and schedule regular parent and family engagement meetings in the following types of roles and activities to increase their involvement and support for student learning:

Meet and Greet-August 12, 2021 [Cynthia Collins 447-5602](#)

Title I Meeting-August 12, 2021 [Cynthia 447-5602](#) and [Kenya McClain 447-5621](#)

Grandparents' Day Luncheon-September 10, 2021 [Nyree Williams 447-5632](#)

Book Fair-September TBA 2021 [Virginia Thompson 447-5606](#)

Red Ribbon Week-October 21 -29, 2021 [Tonia Weems 447-5604](#)

Award Assemble-October TBA, 2021 [Stacey Jackson 447-5625](#)

Fall Festival-November 4, 2021 [Kenya McClain 447-5621](#)

Music Program-December TBA, 2021 [TBA 447-5617](#)

Award Assemble-January TBA, 2021 [Stacey Jackson 447-5624](#)

Math and Literacy Night-TBA, [Jennifer Bulloch 447-5655](#)

Book Fair-February TBA, 2022-Virginia Thompson 447-5606

Muffins for Mom-May 6, 2022 Kenya McClain 447-5621

5th grade Promotion-May TBA, 2022 Pam Allen 447-5623

Field Day Volunteers Needed-May TBA, 2022 Kenya McClain 447-5621

- Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. [Kenya McClain 447-5621 August 2021](#)

Meadowcliff will plan the following activities to increase parent and family engagement and to build staff and parent capacity:

- Host 2 math/literacy nights to allow parents the opportunity to learn strategies to assist their children at home with math and literacy skills. Activity kits will be provided by the school to serve as a means to assist children at home. [Jennifer Bulloch 447-5624 TBA](#)
- Conduct "Parents Make a Difference" sessions at the school's Open Houses held on August 12, 2021 3:00-5:00 pm. These sessions will provide a report on the state of the school; give an overview of what students will be learning; discuss how students will be assessed; discuss what parents should expect for their child's education; and how parents can assist. Parents will be provided the opportunity to meet their child's teacher to receive information regarding schoolwork. Title I annual meeting held on August 12, 2021 5:00 pm to inform parents of Meadowcliff Elementary participation in Title I and Title I funds allocations. [Cynthia Collins 447-5602 and Kenya McClain 447-5621 August 2021](#)
- Utilize the services of the Little Rock School District's Parent Specialist. [Kaye Rainey 447-3358 August 2021-May 2022](#)
- Provide information on Parent Institutes provided by the Little Rock School District. This information is provided in both English and Spanish by the district. [Kenya McClain 447-5621 August 2021-May 2022](#)
- Recruit a variety of mentors and/or tutors to volunteer to work with targeted students. (Fraternities, churches, business etc.) [Jennifer Bulloch 501-446-5624; Mary Carol Pederson 501-425-4735 August 2021-May 2022](#)
- Alleviate language barriers by identifying community stakeholders who can serve as translators, both orally and for written communications, for parent conferences, parent workshops, and other school meetings. [Tonia Weems 447-5604 August 2021-May 2022](#)
- Identify local organizations and agencies whose purpose is to assist parents with parenting issues and other matters such as use of Parenting Partners strategies and the ADE-DESE website and tools for parents www.arkansased.gov. [Kenya McClain 447-5621; Mary Carol](#)

Pederson 501-425-4735 August 2021-May 2022

- Meadowcliff will provide assistance and instruction to parents of children served by the school in understanding a various of topics like Arkansas Academic Standards, State and Local Assessments, Title 1, ADE websites, etc. [Kenya McClain 447-5621 August 2021-May 2022](#)
- Meadowcliff will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology [Stacey Jackson 447-5625; Nyree Williams 447-5632 August 2021-May 2022](#)

Meadowcliff will promote and support responsible parenting [Kenya McClain 447-5621 August 2021-May 2022](#)

Building Capacity of School Staff

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parent Center

- The parent facilitator will provide no fewer than two hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies and build capacity to work with parents as equal partners. [Kenya McClain 447-5621 October 2021 December 2021 February 2022](#)
- The parent facilitator will provide teachers, administrators, and school staff ongoing professional development to receive strategies to enhance parent engagement. [Kenya McClain 447-5621 November 2021](#)
 - Provide a School Checklist Inventory as part of Parent Involvement Professional Development on October 29, 2021. Teachers will be asked to complete the inventory regarding the Meadowcliff Elementary parent involvement policy, the school's Title I program and the school's climate as perceived by staff and parents. Included is a section to provide comments and ideas regarding the school's parent involvement plan. [Kenya McClain 447-5621 October 2021](#)
 - Recruit a variety of mentors and/or tutors to volunteer to work with targeted students. (City Year, fraternities, churches, etc.) [Jennifer Bulloch 447-5624; Mary Carol Pederson 501-425-4735 August 2021-May 2022](#)
 - Provide workshops for parents and families based on parent interest surveys that will include some of the following topics: Literacy Math Technology (AR, Eschol, E-books, Compass, On-line textbooks, Etc.) Parent Skills (TIPS) ACT Aspire Testing Student Academics [Cynthia Collins 447-5602 and Kenya McClain 447- 5621 August 2021-May 2022](#)

- Identify parents and family members to serve on Professional Learning Communities so that parents and families can provide input into the decision making process for Meadowcliff Elementary. These committees will involve parents in school improvement planning, curricular and instructional review, and evaluation of the school wide school improvement plan. [Kenya McClain 447-5621 August 2021-May 2022](#)
- Meadowcliff Elementary provides professional development for the John Hopkins University National Network of Partnership Schools (NNPS) six types of involvement: parenting, communication and volunteering, student learning, decision making and collaborating with the community. [Kenya McClain 447-5621 August 2021](#)

Building Capacity - Discretionary

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Meadowcliff will engage parents and families in the evaluation of our parent and family engagement efforts.

- Meadowcliff will use the parent and family interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year. [Kenya McClain 447-5621](#) or [Edna Perkins 501-952-1006 August 2021](#)
- A parent and family survey will be distributed by the end of each school year to gather information on parent and family engagement program effectiveness. [Kenya McClain 447-5621](#) or [Edna Perkins 501-952-1006 May 2022](#)
- Meadowcliff will use the information collected to determine which activities to continue or discontinue. [Kenya McClain 447-5621 May 2022](#)
- Utilize the services of the Little Rock School District's Parent and Family Engagement Specialist. [Kenya McClain 447-5621 August 2021-May 2022](#)
- Provide information on Parent Academy for Student Success (P.A.S.S.) provided by the Little Rock School District. This information is provided in both English and Spanish by the district. [Kenya McClain 447-5621 August 2021-May 2022](#)
- Recruit a variety of mentors and/or tutors to volunteer to work with targeted students. (City Year, fraternities, churches, etc.) [Jennifer Bulloch 447-5624](#); [Mary Carol Pederson 501-425-4735 August 2021-May 2022](#)
- Provide workshops for parents and families based on parent interest surveys that will include some of the following topics: Literacy Math Technology (AR, eSchool, E-books, Compass, On-line textbooks, Etc.) Parent Skills (TIPS) ACT Aspire Testing Student Academics [Cynthia Collins 447-5602](#) and [Kenya McClain 447-5621 August 2021-May 2022](#)
- Identify parents and family members to serve on Professional Learning Communities so that parents and families can provide input into the decision making process for

Meadowcliff Elementary. These committees will involve parents in school improvement planning, curricular and instructional review, and evaluation of the school wide school improvement plan. The plan will be incorporated into the school's improvement plan.

[Kenya McClain 447-5621 August 2021-May 2022](#)

- Meadowcliff Elementary is a member of the Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership Model are designed to enhance parent participation and involvement in the school and community. The family model is evidenced, researched based and references engagement, activities, and resources for the six types of involvement: parenting, communicating, and volunteering, student learning, decision making, and collaborating with the community. To support the six types of involvement, Meadowcliff Elementary participates in the Little Rock School District NNPS Southwest Cluster Team. [Kenya McClain 447-5621 August 2021](#)

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

The National Network of Partnership Schools (NNPS)

NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. Meadowcliff Elementary collaborates and supports the LRSD Southwest Cluster Team. Partnership Programs focus on the six "keys to involvement" identified by educational researchers as the critical components of home/school/community connections.

Six Types of Involvement: Keys to Successful Partnerships

1. **Parenting**: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.
2. **Communicating**: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.
3. **Volunteering**: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.
4. **Learning at Home**: Involve families with their children on homework and other curriculum-related activities and decisions.
5. **Decision Making**: Include families as participants in school decisions, and develop parent leaders and representatives.
6. **Collaborating with the Community**: Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

The success of the level of parental involvement of these activities will be documented by the analysis of sign in documentation.

About Our Parent Resource Center

Location and Hours of Operation

The Meadowcliff Parent Center is conveniently located at the front of the school by the main office.

The daily hours of operation are 7:30-3:00 pm Monday through Friday.

The mission of our Parental focus

The purpose of the Parent Center is to actively engage parents and caregivers of our Meadowcliff students as full partners in their child's education. The Parent Center provides parents and guardians a place to access a computer with free internet service as well as resources and materials that support and encourage the home-school connection.

Why we believe parents are important

They are Patient
They are Awesome
They are Respectful
They are Encouraging
They are Noble
They are Trustworthy

Join us

Please plan to stop by the Meadowcliff Parent Center often. We have a wealth of information and knowledge to share.

For additional information or resources contact the Parent and Family Engagement Facilitator, Kenya McClain at (501)447-5621 or by email at kenya.mcclain@lrsd.org

Meadowcliff Elementary PTA

Mission

The purpose of PTA is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Collaboration: We work in partnership with a wide array of individuals and organizations to accomplish our agreed-upon goals.

Commitment: We are dedicated to promoting children's overall well-being and educational success through strong parent, family, and community involvement.

Accountability: We acknowledge our obligations. We deliver on our promises.

Respect: We value our students, faculty/staff, parents, volunteers, community service members, our colleagues and ourselves. We expect the same high quality of effort and thought from ourselves as we do from others.

Inclusivity: We gladly welcome the newcomer. We value and seek input from as wide a spectrum of viewpoints and experiences as possible.

Integrity: We act consistently with our beliefs. When we err, we acknowledge the mistake and seek to make amends.

Meadowcliff Elementary - 2020-2021 PTA Board

President – Edna Perkins; kcurne@gmail.com; 501-952-1006

Vice President - Keona Johnson; w.keona@hotmail.com; 501-247-8804

Secretary –Darryl Smith; darrylsmith58@gmail.com: 501-554-4076

Treasurer - Kenya McClain; kenya.mcclain@lrsd.org; 501-447-5621

Membership Coordinator – Chris Johnson; w.keona@hotmail.com; 501-247-8804

PTA Meeting Dates

Executive Committee Meeting Dates

3:00 pm in the GT room

September 15, 2021
October 13, 2021

November 10, 2021
January 12, 2022

February 9, 2022

General Meeting Dates

5:00 pm in the Meadowcliff Cafeteria

September 16, 2021
October 14, 2021
November 11, 2021

January 11, 2022
February 10, 2022
March 10, 2022

April 14, 2022
May 12, 2022

2019-2020 PTA Calendar of Events

January 29, 2022
March 19, 2022
April 30, 2022
May 7, 2022
May TBA, 2022

Fun Friday
Fun Friday
Fun Friday
Muffins for Mom
Field Day

1:15 pm-2:15 pm
1:15 pm-2:15 pm
1:15 pm-2:15 pm
7:30 am-8:30 am
8:00 am-3:00 pm

MEMBERSHIP COSTS: \$5.00

Volunteers are always welcome!!!!!!!!!!!!!!

Contact PTA Treasurer, Kenya McClain, at kenya.mcclain@lrsd.org or 501-447-5621 to find out more about exciting opportunities to connect and serve.

**Meadowcliff Elementary
2021-2022**

Collins	Cynthia	447-5602	Office	Principal
Hall	Zandra	447-5603	Office	Secretary
Weems	Tonia	447-5604	Room 2N	Counselor
Jones	Amy	447-5605	Health Room	Nurse
		447-5619	Room 14	K
Rosby	Kimberly	447-5615	Room 16	K
Hubbard	Liltiunna	447-5633	Room 12	1st
Parker	Lisa	447-5618	Room 11	1st
Hence	Verdia	447-5628	Room 7	2nd
Davis	Yolanda	447-5630	Room 9	2nd
Summerville	Shakira	447-5629	Room 8	3rd
Huggins	Melissa	447-5627	Room 10	3rd
Smith	Sharon	447-5620	Room 6	4th
Sabir	Lisa	447-5631	Room 5	4th
Allen	Pam	447-5623	Room 4	5th
Alford	Kelli	447-5616	Room 3	5th
Hill	Cathy	447-5614	Room 15	Self-Contained Teacher
Mattie	Norman	447-5624	Room 13	Self-Contained Teacher

Cameron	John	447-5611	Room 6N	PE Teacher
Strack	Jessie	447-5642	Room 3N	Art Teacher
Thompson	Virginia	447-5606	Library	Media Specialist
		447-5617	Room 1N	Music Teacher
McClain	Kenya	447-5621	Room in Cafeteria	GT
		447-5646	Teachers Workroom	Speech
Jackson	Stacey	447-5625	Room 17	Reading Teacher
Plant	Marjorie	447-5609	Room 17	Special Ed.
Bulloch	Jennifer	447-5655	Room 17	Academic Intervention Specialist
				Math Instructional Facilitator
Williams	Nyree	447-5632	Room 2	Computer
Grant	Darris	447-5648	In/School Suspension	
Culverson	Patricia		Para-Professional	
Scott	Jantzen		Para-Professional	
Powell	Betty		Para-Professional	
			Para-Professional (Norman)	
Bass	Shantell		Para-Professional (Norman)	
Williams	Quarkeea		Para-Professional (Love)	
Settles	Victor	447-5608	Custodian Office	Head Custodian
		447-5608	Custodian Office	Custodian
Parent Center		447-5645 (44266)		
Hill	Jerryline	447-5607	Cafeteria	Cafeteria Mgr.
Hawkins	Vicki		Cafeteria	Cafeteria
			Cafeteria	Cafeteria
			Cafeteria	Cafeteria
Lounge	447-5634			

Six Types of Involvement: Keys to Successful Partnerships



Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.



Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.



Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

2021-2022 Meadowcliff Elementary Parent and Family Engagement Survey
Please complete and return to Mrs. McClain GT Teacher

Welcoming Environment	5	4	3	2	1
Family members feel welcomed, valued and included.					
All cultures are recognized and respected.					
The uniqueness of each family is recognized and respected.					
Parents/caregivers are welcomed as volunteer partners.					
Information is easily accessible even for non-English speaking parents/caregivers					
Family activities are planned at varying times of the day and week to encourage maximum participation					
Family members are encouraged to visit the classroom or program when it is most convenient for them					
Communication					
Information about the child and family is solicited before enrollment and at regular intervals.					
Communication comes in many forms: home visits, home-school conferences, informal chats, phone calls, newsletters, web-site, e-mail and notes home.					
Positive communication outweighs negative.					
There is a two-way system of communication that is open and easily accessible.					
Good communication skills are used. (e.g. making eye contact, good listening techniques etc.) Communication is regular, consistent and meaningful.					
Parents/caregivers are valued as a resource and decision-maker.					
Documentation of each child's progress is provided.					
Parents/caregivers are encouraged to express their hopes, dreams, concerns, and vulnerabilities					
Parenting Skills					
Parenting education is based on the stated needs and interests of the families served.					
Family members are an integral part of the decision-making process for developing the family education program.					
Resources are provided to the parent/caregiver to enhance the social, emotional, physical and cognitive development their children.					
Support networks among families are developed (e.g. monthly potlucks, babysitting cooperatives, family activities etc.).					
Active Parent/Caregiver Participation in Student Learning					
Classroom learning is augmented with ongoing information and strategies on how family members can assist with specific learning activities at home.					
Parents are stimulated to provide experiences at home and in the community to extend the child understand of a topic.					
Parents/caregivers are welcomed and encouraged to take part in classroom activities.					
Parents/caregivers are given direction, options and opportunities to take part in classroom activities.					
Resources to assist in home learning and homework are made available					
Information is provided to family members to enhance the social, emotional, physical and cognitive development of their child. (e.g. cultural, and community events)					

Parent/Caregiver as Volunteer Partners					
Parents/caregivers are used as recruiters to bring in new parent volunteers.					
Parent volunteers are given direction, strong guidance and resources to create an optimum learning environment.					
Each volunteer's talents are recognized and encouraged.					
A wide variety of activities are available for volunteers to get involved in.					
Parents as Full Partners in School Decisions that Affect Children and Families					
Parents/caregivers are encouraged to become equal partners in program design and school governance.					
Opportunities are provide for families to develop the skills necessary to actively and effectively participate in the governance process.					
Advisory council meeting and parent programs are held at time conducive to family participation.					
Community Resources and Partnerships					
Information and referrals regarding community resources are provided to the family (e.g. employment, health and adult education).					
Large corporations, small businesses and other organizations are invited to collaborate in supporting children and families.					
Program Evaluation					
There is a system in place to evaluate progress and effectiveness of each standard or factor above.					

5=Very Satisfied

4=Satisfied

3=Neutral

2=Needs improvement

1=Unsatisfied